

**Topic: The Elements of Democracy**

**Objectives:**

- Recognize the four elements of democracy and apply each to various situations
- Understand the principals of Hobbes and Rousseau, and apply them to the organization of contemporary society

**Instructional Objective(s)**

Powerpoint - the four elements of democracy. Show slides 1-3 that introduce the elements. Start with democratic decisions

Slide 4 -Think pair share with elbow partner: What happens when an elected representative votes for a bill or decision that she feels is in the best interest for society, but that her constituents do not agree with? For example, voting for garbage pick-up days to be only every other week? What does the good of \*most\* people mean?

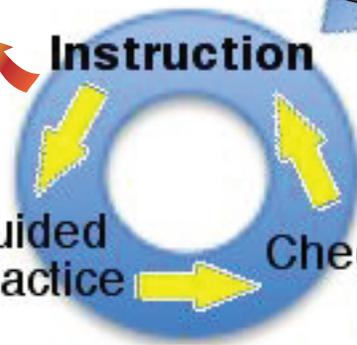
Individual Public Performance - Write on a piece of paper what the meaning of the good of most people, and provide another example. Students will be chosen at random to share.



Powerpoint - the four elements of democracy. Show slides 5 - Political and Legal Equality

Round Robin - Pass a piece of paper around the table and try to think of as many examples of political and legal equality as they can.

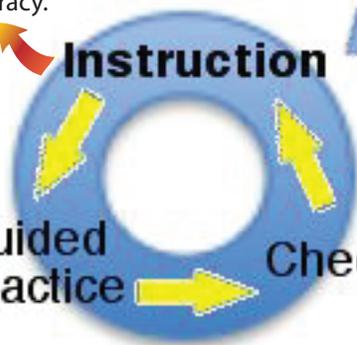
Choose 1 example of an element of democracy that you wrote down. Explain it to the rest of the group.



Powerpoint - the four elements of democracy. Show slides 6 - Protection of Minorities

Silent written reflection - write down on provided cue card an example of when Canada did not protect minorities. Why do you think this would be an important part of a democracy?

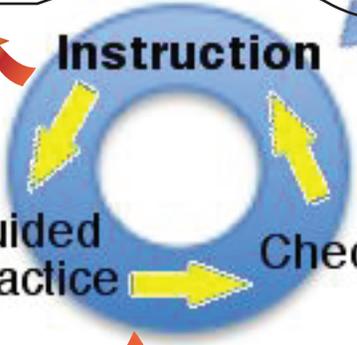
Everyone pass your card to the right. Random people are chosen to read out the card they received.



Powerpoint - the four elements of democracy. Show slides 7 - Peace, Tolerance and Respect

On cue card that students already have, divide into three. Write headings: Family/Friends, School, and Gov't in each column. Explain under each column why peace, tolerance and respect is required for these relationships to function properly.

Students are selected randomly to share with the class.



First - class activity - chart how "democratic" GCS is based on each of these four elements. (Using smartboard). Then - Individual Practice.

What, in your opinion is the most important Element of Democracy? Why? Write a 250 word response to this question in the journal posted on Groodle.

**Individual Practice**